ANCC Pathway to Excellence Conference®
Collaborative Culture. Engaged Care.

APRIL 28–29, 2016
PHILADELPHIA, PA

www.nursecredentialing.org/PathwayConference
INTRODUCING A TAILORED SOLUTION THAT DELIVERS ON YOUR NURSING DEVELOPMENT GOALS

As a leader in competency-based education, Capella is dedicated to improving success in the workplace. By partnering with some of the nation’s largest healthcare employers, Capella has created Nursing Track 80/20—a solution developed to fulfill your organization’s unique objectives. Find out how Capella can help you meet your nursing education goals by 2020, with programs that align with the ANCC Magnet® Model components. Exclusive partner-only pricing enables your nurses to enroll in Capella’s CCNE-accredited programs: RN-to-BSN, RN-BSN/MSN pathway, MSN, DNP and DNP pathway.

Visit nursingtrack8020.com/contact to learn more.

14 Attributes or outcomes that exemplify nursing excellence, identified by the American Nurses Credentialing Center, a subsidiary of the American Nurse Association (ANA).

The BSN, MSN, and DNP degree programs at Capella University are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530 Washington, DC 20036, (202) 887-6791, www.aacn.nche.edu/ccne-accreditation.

Magnet® and Pathway to Excellence® are registered trademarks of the American Nurses Credentialing Center (ANCC). All rights reserved. ANCC does not endorse any products or services.

Capella University is accredited by the Higher Learning Commission. Higher Learning Commission: https://www.hlcommission.org, 800.621.7440
Capella University, Capella Tower, 225 South Sixth Street, Ninth Floor, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), www.capella.edu.

© 2016. Capella University.
### ANCC Pathway to Excellence Conference®

#### Wednesday, April 27
- **7:30 a.m.–8:30 a.m.** Pathway to Excellence® Workshop Registration  
  *Level 5, Grand Ballroom Foyer*
- **8:30 a.m.–4:30 p.m.** Pathway to Excellence® Workshop  
  *Level 5, Grand Ballroom Salon A-B*
- **4:00 p.m.–8:00 p.m.** Registration Open  
  *Level 5, Grand Ballroom Foyer*
- **4:00 p.m.–8:00 p.m.** Bookstore and ANCC Booths Open  
  *Level 4, Franklin Hall*
- **6:00 p.m.–8:00 p.m.** Poster Viewing without Presenters  
  *Levels 4 and 5, Foyers*

#### Thursday, April 28
- **4:15 p.m.–5:00 p.m.** Pathway Award® General Session  
  *Level 5, Grand Ballroom Salon E-F*
- **5:00 p.m.–5:30 p.m.** Pathway to Excellence® Celebration  
  *Level 5, Grand Ballroom Salon E-F*
- **5:30 p.m.–7:30 p.m.** Welcome Reception and Exhibits Open  
  *Level 4, Franklin Hall*

#### Friday, April 29
- **7:00 a.m.–2:30 p.m.** Registration Open  
  *Level 5, Grand Ballroom Foyer*
- **7:30 a.m.–2:00 p.m.** Bookstore and ANCC Booths Open  
  *Level 4, Franklin Hall*
- **8:00 a.m.–9:00 a.m.** General Session  
  *Jake Poore  
  Level 5, Grand Ballroom Salon E-F*
- **9:00 a.m.–9:15 a.m.** Break  
  *Levels 4 and 5, Foyers*
- **9:15 a.m.–10:15 a.m.** Concurrent Sessions
- **10:30 a.m.–11:30 a.m.** Concurrent Sessions
- **11:30 a.m.–1:00 p.m.** Lunch and Exhibits Open  
  *Level 4, Franklin Hall*
- **11:45 a.m.–12:45 p.m.** Poster Viewing with Presenters  
  *Levels 4 and 5, Foyers*
- **1:00 p.m.–2:00 p.m.** Concurrent Sessions
- **2:30 p.m.–3:30 p.m.** Closing General Session  
  *Lynn Fick-Cooper, MBA, BA  
  Level 5, Grand Ballroom Salon E-F*
- **3:30 p.m.–4:00 p.m.** Lynn Fick-Cooper Book Signing  
  *Level 5, Grand Ballroom Foyer*
Allergens
ANCC recognizes that some attendees have severe allergies to latex, peanuts and other nuts, and other products. While we discourage the presence of these items, we do not claim to be peanut- or latex-free. Therefore, we strongly encourage you to take all necessary medical precautions to prepare for the possibility of exposure to allergens.

Business Center (Guest Parcels)
FedEx is located in the hotel lobby.
Telephone: 215-923-2520
HOURS OF OPERATION
Monday through Friday .......... 7:30 a.m.–5:30 p.m.
Saturday ......................... 8:00 a.m.–2:00 p.m.
SHIPPING ADDRESS
1201 Market St., Philadelphia, PA 19107

Concurrent Sessions
Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating. Please arrive early, and have a backup choice ready in case your first-choice session is full. Once room capacity is met, sessions will be closed. Because of fire code regulations, attendees will not be allowed to sit on the floor and chairs cannot be added. Audio and/or video recording of sessions and taking photographs of slides are strictly prohibited.

Conference Headquarters
ROOM 407, LEVEL 4
Wednesday, April 27 ............... 7:00 a.m.–8:00 p.m.
Thursday, April 28 ................. 7:00 a.m.–6:00 p.m.
Friday, April 29 .................... 7:00 a.m.–4:00 p.m.

Walden University
A higher degree. A higher purpose.
The evidence is clear and compelling: a highly educated workforce is a key factor affecting patient outcomes.

Walden University is working to make education even more accessible to your hard-working nurses. In addition to special tuition offers, Walden has reinvented its partnership program to support the professional development needs of individual hospitals and its nurses. By doing so, administrators now have the ability to take advantage of a wide range of partnership benefits.

TO EXPLORE PARTNERSHIP OPTIONS CONTACT JAMILA WINDER:
jamila.winder@laureate.net  |  443.610.8262

SPEAKING ENGAGEMENTS
at the local level to support individual hospitals system-wide

CERTIFICATION REVIEW COURSES
to support goals to increase certification levels

EDUCATIONAL WEBINARS
Custom leadership development to support management team

COLLABORATION
on nurses week and hospital week initiatives

ON-SITE SUPPORT
to help nurses through the application process
Emergencies and First Aid
If the situation is an emergency, dial “0” from any hotel phone and immediately report it. If the matter is NOT an emergency, dial “0” from any hotel phone, ask to speak to the security manager on duty, and report the matter accordingly. Please allow hotel security to contact emergency services.

CLOSEST HOSPITAL
Thomas Jefferson University Hospital
111 South 11th Street
Philadelphia, PA 19107
Main Phone: 215-955-6000

Photography and Videography
Professional photographers and videographers will take pictures and record video throughout the conference. The photos and video will be used to publicize the event and/or produce related literature and products for public release. Individuals photographed or taped will receive no compensation for the use of photos or videos bearing their image. Conference participants will be deemed to have consented to the use and release of photos or videos in which they appear. Participants opposed to being photographed or taped must immediately notify BOTH the photographer or videographer AND conference staff if they are photographed or taped.

Exhibits
FRANKLIN HALL
Thursday, April 28 ............... 12:30 p.m.–2:30 p.m.
Thursday, April 28 ............... 5:30 p.m.–7:30 p.m.
Friday, April 29 ............... 11:30 a.m.–1:00 p.m.

Presenter Ready Room
ROOM 501, LEVEL 5
All speakers and poster presenters are required to check in at the Presenter Ready Room at least one day prior to their presentation. The room is staffed and has equipment for presenters’ use.

Wednesday, April 27 ............... 4:00 p.m.–7:30 p.m.
Thursday, April 28 ............... 7:00 a.m.–4:30 p.m.
Friday, April 29 ............... 7:00 a.m.–11:30 a.m.

Handouts
In our efforts to be environmentally friendly and conserve resources, presentation and poster handouts submitted in advance of the conference are available online. These may be viewed and downloaded after creating an account using the attendee’s name and email address as listed upon registration at https://ancc.confex.com/ancc/Pathway2016/meetingapp.cgi/Login/current. New this year, handouts can also be accessed through the conference mobile app at ddut.ch/pte2016.

Security
Hotel security can be reached by dialing “0” from any hotel phone and requesting to speak to the security manager on duty.

Wireless Communication
To access Wi-Fi in the meeting rooms, please use the network called PTE 2016. The access code is ANCC. For attendees staying at the Philadelphia Marriott Downtown, complimentary Wi-Fi is available for Marriott Rewards members. To sign up as a Rewards member, please call 1-800-450-4442. Please note that this Wi-Fi service does not have unlimited capacity. It is not designed for high-definition streaming of video or for high-volume business use (for example, if a large percentage of ANCC attendees were to access this Wi-Fi service at the same time).

Mobile App
With this mobile app, you will be able to look up conference sessions, access maps, build your own personal schedule, find exhibitors, play games, and download handouts. Download the free app at ddut.ch/pte2016.
CONTINUING EDUCATION CREDIT
Attendees of the 2016 ANCC Pathway to Excellence Conference® may earn a maximum total of 11.5 continuing nursing education (CNE) contact hours (sixty-minute contact hour) for successful completion of the activity.
A total of two hours are allocated for review of posters. Participants must review twelve posters to receive 1.0 CNE contact hour. A maximum total credit of 2.0 CNE contact hours may be earned for reviewing posters.

CLAIMING CONTINUING EDUCATION CONTACT HOURS
To receive CNE credit for the conference, attendees must:

► Be registered as a participant.
► Be seated in the room no later than ten minutes after the session has started, and remain in the session until the scheduled ending time.
► Access the online 2016 ANCC Pathway to Excellence Conference® CE system at https://ancc.confex.com/ancc/Pathway2016/credits/index.cgi no later than May 30, 2016, to enter sessions and obtain CE certificates free of charge. Use your last name and badge/registration number to log in to the system.
► Call 401-334-0220 between the hours of 8:30 a.m. and 6:00 p.m. eastern time or email ancc@confex.com for technical assistance with the CE survey or certificate.
► Select the sessions attended (see conference program for session numbers).
► Complete required evaluation(s).
► Print and/or save certificate(s). (Note: Fees apply once the above deadline has passed.)

Beginning May 31, 2016, certificates may be obtained from the American Nurses Association Center for Continuing Education and Professional Development. Please mail your written request, a list of session titles you attended, and a check payable to ANA in the sum of $50 for each certificate requested to: ANA, PO Box 504410, St. Louis, MO 63150-4410. Allow four to six weeks for delivery.

CONFERENCE GOALS AND TOPIC AREAS

1. Create a culture where engaged interprofessional teams thrive.
2. Incorporate best practices to support interprofessional collaboration.
3. Explore evidence-based practices and innovation to improve quality of care.
4. Discuss how effective leadership promotes settings where nurses feel supported.

CONFLICT OF INTEREST
A conflict of interest occurs when an individual has an opportunity to affect educational content about health care products or services of a commercial company with which she/he has a financial relationship. The planners of the conference sessions have disclosed no relevant financial relationships. Speakers with relevant conflicts of interest will be announced prior to their individual educational sessions.

COMMERCIAL SUPPORT OR SPONSORSHIP
No commercial support or sponsorship has been provided for any CNE activity in this conference.

NONENDORSEMENT OF PRODUCTS OR SERVICES
The American Nurses Association’s accredited provider status refers only to continuing nursing education activities and does not indicate that there is real or implied endorsement of any product, service, or company referred to at this conference.

ACCREDITATION STATEMENT
The American Nurses Association Center for Continuing Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

ANCC Provider Number 0023.
The American Nurses Association Center for Continuing Education and Professional Development is approved by the California Board of Registered Nursing, Provider Number CEP6178.
THANK YOU TO OUR SPONSORS

GOLD SPONSOR

PATHWAY AWARD® SPONSOR

SILVER SPONSORS

BRONZE SPONSOR

Culturally Congruent Care: Why Diversity Makes a Difference
Speaker: Marilyn “Marty” Douglas, PhD, RN, FAAN

REGISTER NOW!
May 10, 2016 • 1:00–2:00 p.m. ET
NATIONAL NURSES WEEK 2016 FREE WEBINAR

www.nursingworld.org/nnw
Registration Open
▶ 7:30 a.m.–5:30 p.m.
LEVEL 5, GRAND BALLROOM FOYER

Coffee Break
▶ 9:45 a.m.–10:15 a.m.
LEVELS 4 AND 5, FOYERS

Opening General Session
▶ 8:30 a.m.–9:45 a.m.
LEVEL 5, GRAND BALLROOM SALON E-F
Featured Keynote: Shift Your Brilliance
Simon T. Bailey, MA, CSP, CPAE
Critically Acclaimed Speaker, Author, and Brilliance Enabler
Find your brilliance. Ignite your passion. Improve yourself and change the world.
Simon T. Bailey leads the Brilliance Movement—teaching people worldwide how to shift their thinking and creatively release leadership and organizational brilliance. With more than 25 years of experience, he understands the strategic steps that inspire individuals to stretch and produce meaningful results.
In this interactive session, Simon will share strategies to sharpen your focus, clear your vision, harness your potential, and unearth what really sets you on fire. Learn the core principles of a “Shift Your Brilliance” mind-set. Become your own career architect. No matter what position you hold, you can reposition yourself into a Chief Breakthrough Officer and revitalize your role. Leave determined and ready to turn every day into a brilliant breakthrough.

CONCURRENT SESSIONS
▶ 10:15 a.m.–11:15 a.m.

C002 Creating Collaboration through a Multifacility Team Approach
LEVEL 5, GRAND BALLROOM SALON A-D
Track: Interprofessional Collaboration
This session looks at the need for collaboration across facilities in order to achieve consistent health improvement across communities. Attendees are invited to explore the benefits of a nursing leadership consortium to facilitate collaboration, review steps to the establishment of a consortium, and learn about positive outcomes related to consortium collaboration.
Presenter: Jill Hughes, MS, RNC-OB

C003 Architects of Success: Certification as a Tool for Professional Development
LEVEL 4, FRANKLIN HALL 1-2
Track: Healthy and Engaging Work Environment
The credentials after your name represent so much more than passing a test. Certified nurses are empowered to creatively build an individualized profile within the recertification framework. From presenting at national conferences to serving on boards, these professionals become the architects of their own success. Learn how to strategically leverage professional development renewal criteria choices for certification to optimize career advancement and ensure lifelong learning. Gain insight into the history of national certification from past to present. This panel presentation will provide the essential building blocks for fostering lifelong learning.
Presenters: Mary Ann Euliarte, MBA, MSN, RN, CRRN; Christine Leyden, MSN, RN; Marianne Horahan, MBA, MPH, RN, NEA-BC

C004 An Interprofessional Collaborative Journey to a Successful Pathway to Excellence® Designation
LEVEL 5, GRAND BALLROOM SALON E-F
Track: Leadership Role in Culture Transformation
Gain insight into steps taken and lessons learned during a Pathway to Excellence® designation application process for a small acute-care facility. Explore the gap analysis process and examples of initiatives implemented to bridge gaps in order to facilitate interdisciplinary support of nurses and meet standard requirements.
Presenter: Brenda Johnson, MSN, RN
CONCURRENT SESSIONS
► 11:30 a.m.–12:30 p.m.

**C005** Education Champions: Promoting Professional Practice through the Development of Unit-Based Educators
**LEVEL 4, FRANKLIN HALL 1-2**

**Track: Engaged Staff Driving Evidence-Based Practices**
Explore the benefits and challenges of facilitating the role of education champion and the impact of a champion on the clinical staff nurse's professional practice.

**Presenter:** Elaine Riegel, MSN, RN-BC

---

**C006** Evidence-Based Environments to Support Nurse Manager Practice and Job Satisfaction
**LEVEL 5, GRAND BALLROOM SALON E-F**

**Track: Healthy and Engaging Work Environment**
Nurse managers create professional practice environments that support professional nursing practice and quality patient outcomes. This session demonstrates how the practice environments of nurse managers were assessed to understand what factors promote job performance, job satisfaction, and intent to leave. Session attendees will learn evidence-based strategies to support the critical work of nurse managers.

**Presenter:** Nora Warshawsky, PhD, RN, CNE

---

**C007** Meaningful Recognition: A Tool for Transforming Culture
**LEVEL 5, GRAND BALLROOM SALON A-D**
Experience the positive impact of meaningful recognition on nursing staff, patient care, and organizations. Hear the leadership and staff perspective of establishing ongoing recognition in a health care organization and how it supports the Pathway to Excellence® criteria for a positive practice environment.

**Presenters:** Cynthia Sweeney, MSN, BSN, RN, CNOR, NEA-BC; Simrat Shergill, BSN, BS, RN; Katie Boston-Leary, MBA, MHA, BSN, CNOR, NEA-BC

---

**Lunch and Exhibits Open**
► 12:30 p.m.–2:30 p.m.
**LEVEL 4, FRANKLIN HALL**

**Poster Viewing with Presenters**
► 1:30 p.m.–2:30 p.m.
**LEVELS 4 AND 5, FOYERS**

**Simon T. Bailey Book Signing**
► 1:30 p.m.–2:30 p.m.
**Shift Your Brilliance**
**LEVEL 4, FRANKLIN HALL**
CONCURRENT SESSIONS
► 2:45 p.m.–3:45 p.m.

C008 Meet the Editors: Writing for Publication
LEVEL 4, FRANKLIN HALL 1-2
Track: Engaged Staff Driving Evidence-Based Practice
Editors from various nursing publications will discuss how articles of interest are selected for publication, characteristics of good manuscripts, and the kind of support or feedback authors might expect if they are asked to revise a manuscript.
Moderator: Vicki Lundmark, PhD, RN
Presenters: Karen Hill, DNP, RN, NEA-BC, FACHE; Rose Sherman, EdD, RN, NEA-BC, FAAN; Susan Bindon, DNP, RN-BC, CNE

C009 Making Alarms Meaningful: Decreasing Nuisance Alarms with Alarm Management Reporting
LEVEL 5, GRAND BALLROOM SALON A-D
Track: Engaged Staff Driving Evidence-Based Practices
Learn how to mitigate alarm fatigue. Pathway to Excellence® peers will learn the challenges, outcomes, and lessons of one organization's journey to successful alarm management.
Presenter: Kevin Smith, BSN, RN, CNML, CVRN-BC

C010 Effect of Workplace Violence Training Course on Nurse Confidence and Attitudes toward Managing Violent Patients
LEVEL 5, GRAND BALLROOM SALON E-F
Track: Healthy and Engaging Work Environment
Participants will gain insight on the incidence of aggression and violence in high-risk acute care settings, as well as practical solutions for addressing workplace violence. Effectiveness of a free online workplace violence training course will be discussed.
Presenter: Jackline Opollo, PhD, MPH, MSN, RN

The Pathway Award® General Session
► 4:15 p.m.–5:00 p.m.
LEVEL 5, GRAND BALLROOM SALON E-F
Celebrate excellence with the winners of the prestigious Pathway Award®, sponsored by Cerner. Learn what exciting work has been done this year by the 2015 winners and find out who will win the 2016 award.

Pathway to Excellence® Celebration
► 5:00 p.m.–5:30 p.m.
LEVEL 5, GRAND BALLROOM SALON E-F
Break out your party hat and prepare for dancing in the aisles as we continue the celebration with this year’s Pathway designees!

Welcome Reception and Exhibits Open
► 5:30 p.m.–7:30 p.m.
LEVEL 4, FRANKLIN HALL
What better way to end an exciting day? Join your colleagues for drinks and hors d’oeuvres in the exhibit hall.
“Combining technology and streamlining clinical processes has helped our clinicians to deliver safe, high-quality and efficient care.”

Jacqueline Gonzalez  
DNP, ARNP, MBA, NEA-BC, FAAN  
Senior Vice President/Chief Nursing Officer  
Nicklaus Children’s Hospital  
Winner of The Magnet Prize® in 2015

Solutions for a healthier tomorrow, today.

Cerner connects people and technology at over 18,000 facilities worldwide. Along with our more than 850 nurse associates, we proudly sponsor The Pathway Award®, and thank every provider improving the management of health and the delivery of care.

To learn more, visit cerner.com.
The ANCC Success Pays™ program makes it easier and more affordable to provide your organization the opportunity to pursue professional certification. Encourage professional development while paying only for the nurses who pass.

1. You provide 20 certification-eligible nurses to select from 30+ ANCC certifications.

2. Nurses get two opportunities to pass.

3. ANCC discounts the application fees and bills only for nurses who succeed!

Motivate staff to pursue professional certification, eliminate the financial risk, and pass savings on to the nursing team! You can also use Success Pays to renew ANCC certifications and acknowledge nurses who retire.

Contact ANCC at certification@ana.org or call 1.800.284.2378 and select option 4. Visit nursecredentialing.org/SuccessPays/pc.
Registration Open
► 7:00 a.m.–2:30 p.m.
LEVEL 5, GRAND BALLROOM FOYER

General Session
► 8:00 a.m.–9:00 a.m.
LEVEL 5, GRAND BALLROOM SALON E-F

Creating Exceptional Patient Experiences—Every Patient, Every Day
Jake Poore
President and Chief Experience Officer, Integrated Loyalty Systems

Patients want to be treated as individuals, and patient engagement is an effective way to improve quality, safety, satisfaction, and outcomes. But how do we move from the theoretical to the operational and truly engage patients in their health care journey?

As president of Integrated Loyalty Systems, Jake Poore is a patient experience expert. He applies best practices from service icons such as Walt Disney, Southwest Airlines, and Ritz-Carlton to transform the culture at health care organizations and create exceptional customer experiences.

Jake will inspire you to action with his secrets to success. Learn to build relationships that foster the patient experience. Map out a framework to meet your service goals. Discover new strategies to put the patient at the center of everything you do and elevate the human side of health care.

Break
► 9:00 a.m.–9:15 a.m.
LEVELS 4 AND 5, FOYERS

CONCURRENT SESSIONS
► 9:15 a.m.–10:15 a.m.

C011 Creation of an Academy of Inquisitive Thinking
LEVEL 4, FRANKLIN HALL 1-2
Track: Engaged Staff Driving Evidence-Based Practices
Gain insight into the thought process, development, and execution of the Academy of Inquisitive Thinking program. The inaugural group will share their project and its implementation, and will discuss how first adopters are encouraged to incorporate evidence into practice.
Presenter: Christina Ramdeo, MSN, RN, CNOR, CHTS-CP

C012 Transition to Practice Programs: Building the Business Case for Executive Leadership Support—Part 1
LEVEL 5, GRAND BALLROOM SALON E-F
Track: Healthy and Engaging Work Environment
Research evidence has demonstrated a strong relationship between robust transition to practice programs and outcomes such as lower turnover and vacancy. Learn how to build a business case that demonstrates the return on investment for transition to practice programs. Resource tools will be demonstrated and shared.
Learn more! Stay for the continuation of this topic in Session C014.
Presenter: Jim Hansen, MSN, RN-BC

C013 Care Team Conference = Enhanced Interdisciplinary Communication
LEVEL 5, GRAND BALLROOM SALON A-D
Track: Interprofessional Collaboration
Learn how to develop an effective interdisciplinary team using LEAN methodology. Create an effective mechanism for timely team communication about patient care needs. Identify areas of improvement in interdisciplinary collaboration to promote readiness for discharge and increased patient satisfaction.
Presenter: Alissa Taylor, MSN, RN
CONCURRENT SESSIONS
► 10:30 a.m.–11:30 a.m.

C014 Transition to Practice Programs: Curriculum Development—Part 2
LEVEL 5, GRAND BALLROOM SALON E-F
Track: Healthy and Engaging Work Environment
Transition to practice programs support nurses entering the practice setting or transitioning between different practice settings. Developing curricula that meet the multifaceted needs of nurses is critical to ensuring success. Discover how to create and implement an engaging, comprehensive, evidence-based curriculum that supports nurses through transition and promotes the development of behaviors essential to their future.
Note: This session is a continuation of Session C012.
Presenters: Lois E. Kimmel, MSN, RN, CNE; George Langan MSN, RN-BC

C015 Get MOVIN: Mobilizing Older Adults via a Nurse-Driven Systems Model
LEVEL 4, FRANKLIN HALL 1-2
Track: Engaged Staff Driving Evidence-Based Practices
Explore MOVIN, a nurse-driven model that tackles five critical systems barriers (psychomotor skill training, ambulation pathways, organizational culture, resources, and communication) that prevent nurses from ambulating patients. Create a culture of patient ambulation to reduce hospital-associated disability in older adults.
Presenter: Katie Winsor, MHA, MSN, RN, CPHQ

C016 Peer Coaching: A Structured Approach for Nurse Leaders to Address Swamp Issues
LEVEL 5, GRAND BALLROOM SALON A-D
Track: Leadership Role in Culture Transformation
Swamp issues are described as tangled, complex problems composed of multiple systems that resist technical analysis. Nurse leaders are increasingly confronted with complex organizational issues that defy traditional problem-solving approaches. This presentation provides a collaborative and engaging approach for leaders to use to address their swamp issues.
Presenter: Marsha Hughes-Rease, MSOD, MSN, RN

Lunch and Exhibits Open
► 11:30 a.m.–1:00 p.m.
LEVEL 4, FRANKLIN HALL

Poster Viewing with Presenters
► 11:45 a.m.–12:45 p.m.
LEVELS 4 AND 5, FOYERS

CONCURRENT SESSIONS
► 1:00 p.m.–2:00 p.m.

C017 Excellence in Interprofessional Collaboration
LEVEL 5, GRAND BALLROOM SALON A-D
Track: Interprofessional Collaboration
Learn about how interprofessional collaboration provides patients with superior quality of care on their journey from admission to discharge.
Presenter: Lorraine Beaty, BSN, HSM

C018 Evidence-Based Practice Culture: Nationally Inspired, Locally Grown
LEVEL 5, GRAND BALLROOM SALON E-F
Track: Engaged Staff Driving Evidence-Based Practices
The development of an evidence-based practice (EBP) culture is not happenstance; it is brought about with deliberate leadership strategies and education. This presentation offers the practical strategies to guide an organization and nursing staff in the cultivation of EBP for optimal patient outcomes.
Presenter: Deborah Clickner, DNP, RN, NE-BC

C019 Compassion Fatigue Prevention among Interprofessional Health Sciences Students
LEVEL 4, FRANKLIN HALL 1-2
Track: Healthy and Engaging Work Environment
Compassion fatigue is common in the nursing profession. Consider implications of compassion fatigue for the interprofessional team. Learn techniques for identifying, preventing, and managing compassion fatigue. Translate one university’s compassion fatigue prevention seminars into broader application in a multitude of settings.
Presenter: Erin Shankel, DNP, RN, APN, FNP-BC
Closing General Session
► 2:30 p.m.–3:30 p.m.
LEVEL 5, GRAND BALLROOM SALON E-F

Innovative Mind-Set
Lynn Fick-Cooper, MBA, BA
Program Director and Lead Faculty for the Robert Wood Johnson Foundation Community Coalition Leadership Program

What is an innovative mind-set, and how does it help us create a culture of health?

Lynn Fick-Cooper is a leadership development expert who brings more than 25 years of fund-raising, marketing, and lobbying experience to her role as head of the Robert Wood Johnson Foundation Community Coalition Leadership Program. She works to develop the next generation of nurse leaders serving vulnerable populations in communities across the country.

Lynn will share her unique take on innovation—what it means to function with an “innovative mind-set” that enables you to think differently and boldly to create an all-encompassing culture of health. Discover new ideas that expand on the self-limiting concept of what innovation is and how it happens. Explore tactics that will help you solve problems and embrace challenges through creativity and innovation. Get ready to infuse your nursing practice with originality, ingenuity, and boundary-expanding leadership.

Lynn Fick-Cooper Book Signing
► 3:30 p.m.–4:00 p.m.
Direction, Alignment, Commitment: Achieving Better Results through Leadership
LEVEL 5, GRAND BALLROOM FOYER

WWW.NURSECREDENTIALING.ORG/PATHWAYCONFERENCE 15
WHERE DO YOU WANT TO GO?

ANCC now offers you more options to take charge of your nursing career.

When you are certified by the American Nurses Credentialing Center (ANCC), your credentials and commitment to excellence are recognized and trusted throughout the world.

Learn about ANCC certifications in these nursing specialties and many more.

www.nursecredentialing.org/cert/pc
Posters will be available for viewing starting Wednesday at 6:00 p.m., and they will remain available for viewing through Friday at 12:45 p.m. Stop by during the following times to discuss the posters with the presenters:

Thursday, April 28 . . . . 1:30 p.m.–2:30 p.m.
Friday, April 29 . . . . 11:45 a.m.–12:45 p.m.

FRANKLIN HALL FOYER, FOURTH LEVEL, AND GRAND BALLROOM FOYER, FIFTH LEVEL

POSTER CONTINUING EDUCATION INSTRUCTIONS
To earn CNE contact hours, attendees must review two of the four available poster groups (maximum of 2.0 contact hours).

EVALUATION INSTRUCTIONS
To earn 2.0 contact hours, a participant will spend approximately two hours reviewing a minimum of two poster groups (there are twelve to fifteen posters per group). Poster groups are evaluated as a collective, not as individual posters. Review at least twenty-four posters, and apply the conference learning objectives to your review of those posters. Decide on a rating for the poster group and use that rating to answer the evaluation questions. Use the online conference CE system to enter your evaluation and earn a maximum of 2.0 contact hours.

P001 Immediate Debriefing in Simulation: A Mobile Video Playback System
Presenter: Tania Kalogeras, BSN, RN
Track: Engaged Staff Driving Evidence-Based Practices
This presentation will provide information confirming that optimal simulation activities can be performed in limited environments.

P002 Clinical Nurse Leaders Positively Impact C. Difficile Risk Reduction—Care Coordination and Cost Avoidance
Presenters: Cory Franks, MSN, RN, CNL; Gladis Mundackal, BSN, RN, CCRN; Katie Hitchcock, MSN, RN, CIC
Track: Leadership Role in Culture Transformation
Learn how an infection control nurse and the clinical nurse leader team using Lean/Six Sigma methods improved their hospital’s Clostridium difficile rate. Explore how a microsystem assessment drove the team’s interventions, and hear the details about what barriers were discovered and managed using evidence-based practice and multidisciplinary cooperation.

P003 Heart Failure Management Initiative
Presenters: Kelly Szatkowski, BSN, RN, CHFN; Elena Kline, PharmD
Track: Interprofessional Collaboration
Learn about a unique initiative developed to help reduce heart failure readmissions in a community hospital. Collaboration between pharmacy and nursing can result in improved medication management and patients’ understanding of their medication regimen. With the addition of post-discharge follow-up, readmissions for high-risk populations can be reduced.

P004 ABCDEF: A Multifaceted Approach to Improving ICU Outcomes
Presenters: Michelle Zimmerman, BA, BSN, RN; Cora Goodwin, RN; Stacey Shepherd, MSN, APRN, ACNS-BC, CCNS, CCRN
Track: Engaged Staff Driving Evidence-Based Practices
Gain insight from a multifaceted, multidisciplinary team approach to improving intensive care unit (ICU) patient outcomes related to ICU Syndrome that has a focus on airway, breathing, coordination, delirium, early mobility, and a family-centered bundle, also known as the ABCDEF bundle.
P005 Delirium Awareness and Reduction of Hospital-Acquired Delirium for Acute Care Patients
Presenters: Heather Teller, BA, RN, CMSRN; Janet Norman, BSN, RN
Track: Engaged Staff Driving Evidence-Based Practices
Learn about a program that changed the way one hospital approached delirium and confusion in the acute care population. Delirium is being accurately identified in this geographic area due to this project.

P006 One Unit’s Journey toward Patient- and Family-Centered Care
Presenter: Deborah Moore, MSN, RN, NE-BC
Track: Engaged Staff Driving Evidence-Based Practices
Learn about and explore the concepts of patient- and family-centered care. Gain insight into the impact that partners in care can have on patient and family satisfaction, the importance of the involvement of patients and families, and the communication gap from the patient perspective.

P007 Promoting a Safe Work Environment through the Prevention of Workplace Violence: An Interprofessional Approach
Presenters: Sheron Jacob, MSN, RN-C, CNL; Maureen Ferguson, BSN, RN; Karen Simpson, RN
Track: Interprofessional Collaboration
Understand the impact of workplace violence in the health care setting. Learn interventions to promote safe work environments and improve collaboration between staff and security personnel. This is an evidence-based tool used primarily in psychiatric units and is implemented in medical-surgical, critical care, and emergency room settings.

P008 Retention of Graduate Nurses at a Small Veterans Hospital
Presenter: Jennifer Ector, MSN, RN, RN-BC, NE-BC
Track: Leadership Role in Culture Transformation
Learn how graduate nurses perceive the practice environment at this study site. Attendees will gain insight into strategies that may contribute to an increase in retention rates.

FREE RESOURCES for your Pathway to Excellence® Journey
healthlinx.com/resources
Stop by booths 124-125 for a free consultation.
P009 MISSION IMPOSSIBLE: Recognition
Presenter: Kristie Martin, BSN, RNC
Track: Leadership Role in Culture Transformation
Good morning, CNO. Notification has been received through our secret agent that employees want recognition. Your assignment, should you choose to accept it, is to empower your health care team to promote engagement through recognition. Your job is to make this mission possible. This message will self-destruct in five seconds …

P010 Yes, You Can! An Innovative Program for Supporting Professional Development
Presenter: Teresa Stanfill, DN, RN, RNC-OB
Track: Leadership Role in Culture Transformation
Explore how to create a scalable program to actively support nurses who want to obtain specialty certifications and advanced degrees. When nurses say, “I don’t think I can do this,” leaders will be able to enthusiastically respond, “Yes, you can!”

P011 Culture of Improvement: Interprofessional Collaboration for Specimen Error Reduction
Presenter: Denise Snyder, BSN, RN
Track: Interprofessional Collaboration
Learn how a culture of improvement creates an engaged workplace environment to support interprofessional collaboration to improve quality outcomes for specimen identification error reduction.

P012 Optimizing Technology to Improve Early Identification and Treatment of Clinical Deterioration: An Innovative Approach
Presenters: Kathleen Burns, DNP, RN, ACNS-BC, ACCNS-AG, CEN; Ann Flannery, BSN, RN
Track: Engaged Staff Driving Evidence-Based Practices
Gain insight into innovative solutions addressing barriers to early identification and intervention for signs of clinical deterioration. Using a collaborative approach, evidence-based practice was combined with technological enhancements and role-specific education to address clinical issues and improve patient outcomes. Learn the importance of situational awareness, interprofessional collaboration, and nurse empowerment.

P013 Time for Action: BLAST Sepsis—A Multidisciplinary Approach
Presenter: Michelle Roque, BSN, RN,
Track: Interprofessional Collaboration
Attendees may want to adopt similar policies and procedural components after viewing this information.

P014 A SEGway into Nursing: Student Engagement and Growth (SEG) Program
Presenters: Colleen McGill, MSN, RN-BC; Patricia Primmer, RN, MAS, MSRN
Track: Engaged Staff Driving Evidence-Based Practices
Gain insights on promoting staff understanding and utilization of evidence-based practices at the bedside through the eyes of nursing students. The nursing students benefit from the experience as well as enhance the unit’s culture to promote the importance of delivering evidence-based quality care that is patient focused.

P015 Interdisciplinary Team Approach in Caring for Highly Infectious Patients
Presenter: Jennifer Steenburg, RN, CCRN
Track: Interprofessional Collaboration
Learn key strategies for engaging interdisciplinary teams, and gain insight into a systemwide collaborative effort to meet the needs of the community.
**P016** Nurse Self-Efficacy: Increasing Nurse Confidence to Enhance Quality of Care through Use of Innovative Technology  
*Presenters: Valerie Seney, MSN, MA, RN, LMHC; Nicole Nappe, BSN, BS, RN*  
*Track: Engaged Staff Driving Evidence-Based Practices*  
Learn how to integrate knowledge and innovative strategies to put learning into practice by considering illustrations of how to apply evidence-based practices to critical thinking for a positive effect on patient care. These illustrations demonstrate that enhancing an organization’s culture toward staff engagement results in increased employee retention, improvements in the culture of ownership, and enhanced patient outcomes.

**P017** A Multidisciplinary Approach to Promote a Culture of Safety during Clinical Orientation  
*Presenters: Rosemarie Rocchio, MS, RNC-NIC; Grace Carcich, MSN, RN; Diane Hassa, NSN, RN*  
*Track: Interprofessional Collaboration*  
Gain insight into the importance of incorporating multidisciplinary learning into a clinical orientation curriculum. It is time to recognize and value everyone’s role in patient safety.

**P018** Aging Is an Amazing Process  
*Presenter: Karen Elechko, MSN, BSN, RN*  
*Track: Interprofessional Collaboration*  
Gain insight on how the Mobile Veteran Program (MVP) produces results in patient-centered care by increasing positive emotions, facilitating sleep, and calming an overactive brain. Explore concepts about how doing this creates best practices to support interprofessional collaboration and job satisfaction.

**P019** Decreasing Mortality by Leveraging Clinical Decision Support Systems in EMRs for Early Detection of Sepsis  
*Presenter: Cynthia Gerdik, MSN, MBA, NE-BC, CPHQ, CEN, CPEN*  
*Track: Interprofessional Collaboration*  
Participants in this workshop will explore concepts about the emerging technology of clinical decision support systems (CDSS) through electronic medical record (EMR) systems. Interactive clinical decision algorithms embedded in EMRs have the potential to function as surveillance tools for identifying patient deterioration earlier by eliminating or mitigating the human factor.
Elevate Your Nursing Practice Transition Programs to the Highest Standard!

With the ANCC Practice Transition Accreditation Program™, you can be confident your transition program delivers the skills needed for high-quality care. Evaluate the quality of your nurse residency and fellowships programs with ANCC evidence-based criteria. Support the transition of RNs and APRNs into new practice settings!

Apply today!
Visit nursecredentialing.org/practicetransition.
**P020 Emergency Department Nurse Navigation Program**  
Presenters: Meenaz Charaniya, MPH, MSN, BSN, RN, CPH; Kathy Srokosz, MS, RN  
**Track: Interprofessional Collaboration**  
It is important to build collaboration with internal and external providers of the hospital and community at large. Learn how nurse-driven programs and strategies help reduce readmission costs to the emergency department and inpatient units.

**P021 Hourly Rounding: Best-Practice Implementation and Sustainability after Pilot Study**  
Presenters: Janet Buser, MSN, RN, CMSRN; Veronica Perez, BSN, RN  
**Track: Engaged Staff Driving Evidence-Based Practices**  
Hourly rounding is a key factor in promoting safe, positive patient outcomes by using a proactive approach. This presentation identifies how a study using this evidence-based practice has made a significant difference in safety, quality of care, and staff engagement, which has resulted in positive outcomes for patients and staff.

**P022 How Developing Daily Grand Rounds Changed the Culture of a Medical/Surgical Unit**  
Presenters: Cory Franks, MSN, RN, CNL; Gladis Mundackal, BSN, RN, CCRN  
**Track: Interprofessional Collaboration**  
Discover how a medical/surgical unit improved both clinical outcomes and unit culture by utilizing multidisciplinary grand rounds. Learn how the unit engaged the hospitalist and formed a unified team to overcome the challenges of patient throughput and care coordination while meeting the ever-increasing expectations of patients.

**P023 MAXimize Safe Patient Handling and Movement**  
Presenters: Kristie Martin, BSN, RNC; Amy Johansson, RN, ONC  
**Track: Healthy and Engaging Work Environment**  
The Safe Patient Handling and Movement initiative was developed to MAXimize the use of safe patient handling equipment and decrease employee injuries. This led to the creation of the “MAX Show”—the informative training program for serious patient movers. Let me begin by introducing myself. I am MAX, and I am a 35-pound bodybuilder.

**P024 Nurse Accountability: Making It Useful**  
Presenters: Michael Hall, MSN, RN, CNML; Carol Boswell, EdD, RN, CNE, ANEF  
**Track: Engaged Staff Driving Evidence-Based Practices**  
This session will provide insight as to how an organization improved its outcomes related to patients’ pain management through patient and clinical nurse engagement. Topics addressed will include establishing patient comfort goals and nursing accountability and measuring the efficacy of pain documentation, peer-to-peer support, patient engagement, and nursing engagement.

**P025 Refocusing on Hourly Rounding for Improved Outcomes**  
Presenters: Tori White, BSN, RN-BC; Megan Shilman, RN-BC  
**Track: Engaged Staff Driving Evidence-Based Practices**  
Learn how to refocus on hourly rounding to reduce patient falls.

**P026 Increasing Nurse Comfort with a Best-Practice Implementation of Critical Care Diaries**  
Presenter: Sharon Peterson, BSN, CCRN  
**Track: Engaged Staff Driving Evidence-Based Practices**  
Explore concepts of implementing best practices on a nursing unit. Gain insight into the steps that have shown success in nurse participation and engagement in a project. Learn how the successful results of an initiation of critical care diaries can be achieved.
| **P027** Improving Communication among Multidisciplinary Teams Utilizing Role-Play for Crucial Conversations  
**Presenters:** Grace Carcich, MSN, RN; Rosemary Russo, MSN, RN, CNOR, RNFA  
**Track:** Interprofessional Collaboration  
Looking for a way to provide your multidisciplinary team with the confidence and tools they need to have crucial conversations when the stakes are high? Learn how to utilize various teaching strategies to implement crucial conversations in the health care setting. Empower your staff! |
| **P028** Project V.O.L.U.M.E. (Vitals, Output/Input, Labs, You and Me)  
**Presenters:** Ralisha Grimsley, BSN, RN; Kellee Sorrell, MSM, MSN, RN, PCCN; Cherie Ben, BSN, RN, PCCN  
**Track:** Interprofessional Collaboration  
Obtain knowledge regarding the most current and best practices in nursing professional development. Also explore trends in nursing executive leadership and management as well as building networking partnerships with others in your profession. |
| **P029** Relationship between Interprofessional Collaboration and Moral Distress  
**Presenters:** Adeluisa De Guzman, BSN, RN, CCRN; Sandia Royal, MSN, RN, MPA, CCRN, CNRN; Kathleen Zavotsky, PhD, RN, CCRN, CEN, ACNS-BC  
**Track:** Interprofessional Collaboration  
Gain insight about critical care nurses’ perceptions on moral distress and collaboration. Studies examining the relationship between moral distress and collaboration about care decisions can provide strategies to support nurses when they experience moral distress and can promote healthy work environments. |
| **P030** Come on Down! You’re the Next Contestant on *The Price Is Right!*  
**Presenter:** Kristie Martin, BSN, RNC  
**Track:** Engaged Staff Driving Evidence-Based Practices  
Come on down! You are the next contestant on *The Price Is Right!* This is the show where the name of the game is compensation! Joining us today are the nurses whose satisfaction is in “jeopardy.” Let’s “make a deal” to gain increased compensation. Which door did they choose? |
| **CANCELED**  
**P031** Health Care Systems: Leveraging Technology to Drive a Spirit of Inquiry  
**track:** Interprofessional Collaboration  
**Presenter:** Taryn Johnson, RN  |
| **P032** Practice Makes Perfect: Improving Obstetrical Care for Emergency Cesarean Delivery through Simulation Training  
**Presenter:** Taryn Johnson, RN  
**Track:** Interprofessional Collaboration  
Learn how interdisciplinary emergent cesarean section simulation drills enhance collaboration and communication among team members using a team approach with defined role assignments and clear, concise communication. Participants felt they were able to confidently and quickly perform an emergency cesarean delivery after completing the simulation training. |
| **P033** Regeneration for a New Generation: Improvements in Interprofessional Learning  
**Presenter:** Wanda Haack, BS, MSN, CRRN  
**Track:** Interprofessional Collaboration  
Learn about a new approach to validating skills through the use of interprofessional simulations and innovations utilizing a collaborative model of training. |
| **P034** Cultivating a Healing Environment through Quiet  
**Presenter:** Cindy Wyatt, MS, RN, NE-BC  
**Track:** Engaged Staff Driving Evidence-Based Practices  
Gain insight into the negative effects of noise on the hospitalized patient; these include slow healing and high blood pressure. Learn about noise reduction strategies that will assist in promoting a quiet hospital environment and improve patient satisfaction. |
| **P035** Health Care Systems: Organizing and Implementing a Collective Pathway to Excellence® Journey  
**Presenter:** Shelly Fischer, RN, NEA-BC, FACHE  
**Track:** Interprofessional Collaboration  
Learn how to capitalize on being part of a multihospital system to create synergy, camaraderie, and Pathway to Excellence® success. This session offers insights for leveraging technology and minimizing barriers to progress and healthy work environments despite rural and remote hospital locations. |
P036 Implementation of an Educational Module of a Transition Program for Adolescents with Cerebral Palsy
Presenter: Carol Anne Celona, DNP, FNP-C
Track: Engaged Staff Driving Evidence-Based Practices
The global aim of this educational module was to increase knowledge of licensed interprofessional health care team members about the transition of adolescents with CP. The improvement focused on the transition process designed as an educational module that demonstrated theory and strategies for a formal transition program with chart reviews.

P037 Pathway to Excellence®: Maintaining a Positive Practice Environment during a Time of Transition
Presenters: Susan Weaver, MSN, RN, NEA-BC, CRNI; Kristina Felix, BSN, RN
Track: Healthy and Engaging Work Environment
Participants will learn how, after receiving the Pathway designation, our CNO, nursing leadership team, and nurse practice council held special events every two months to maintain a positive practice environment and to continue meeting the Pathway standards.

P038 SWAT and Rapid Response Teams: Powerful Support of the Bedside Nurse
Presenter: Cecilia Widner-White, RN
Track: Interprofessional Collaboration
Learn about direct care nurse leaders who use clinical expertise and a mentoring focus to make a positive difference for staff RNs and to enhance patient safety.

P039 The Role of Preceptorship and Group Cohesion on Newly Licensed Registered Nurses (NLRNs)
Presenter: Sarah Bontrager, MSN, RN
Track: Healthy and Engaging Work Environment
The attendee will have the opportunity to glimpse into the environment and thought processes of new graduate nurses and understand how to empower the new graduates to become a driving and positive force on the floor.

P040 Utilization of a Theoretical Framework in the Development of an RN Residency
Presenter: Tamara DeSousa, MSN, RN, CCNS
Track: Engaged Staff Driving Evidence-Based Practices
Gain insight into the impact of a theoretical framework pertaining to the development of a postbaccalaureate nurse residency/transition-to-practice program and its effects on attaining the goal of developing confident, competent, safe nurses whose practices are solidly grounded in evidence.

P041 Implementation of Nurse-Led Interdisciplinary Rounds
Presenters: Rosie Sanchez, BSN, RN, CNRN; Melanie O’Neill, MSN, RN
Track: Interprofessional Collaboration
Discover best practices related to patient care rounds. Learn how a rural facility brought interdisciplinary rounds to the bedside. Hear about the challenges, struggles, successes, and impact on patient satisfaction and discharge scores.

P042 Preceptor Education for Orientation Success and Retention
Presenters: Terry Lacroix, MSN, RN, CCRN-K; Paula Roy, BSN, RN, CMSRN
Track: Healthy and Engaging Work Environment
This session will provide insight that engages a preceptor with tools to integrate professional competencies with bedside practices for new staff. Learning focuses on safety, teamwork, and communication techniques that enhance adult learning, thereby facilitating a successful orientation.

P043 Surge Yellow: Short-Term Assist to Decompress Staffing or Census Change
Presenter: Wanda Haack, MSN, BS, CRRN
Track: Interprofessional Collaboration
Learn about an innovative method to reduce short-term (one- to two-hour) staffing emergencies.
**P044 Nurse-Driven Cardiac-Implanted Device Integration at a Rural Hospital**  
**Presenter:** Sharon Detweiler, MSN, RN, CNOR  
**Track:** Interprofessional Collaboration  
Learn how to integrate new innovations into a department. Learn how to overcome obstacles when dealing with interdisciplinary teams. Reduce fear at the staff level when introducing new practices and/or new technology.

**P045 Creating an Evidence-Based Culture of Nursing Practice**  
**Presenters:** Sharon Schmidt, MSN, RN; Brenda Schmitt, BSN, RN  
**Track:** Engaged Staff Driving Evidence-Based Practices  
Learn how to incorporate evidence-based practices into the daily work of nurses. Monroe Clinic nurses will share results of how nurses in one department learned the principles of evidence-based practices and translated knowledge into actionable change.

**P046 Triple Play: ZERO VAP, CLABSI, and CAUTI in the ICU for 13 months**  
**Presenter:** Catherine O’Keefe, BSN, MBA, RN  
**Track:** Engaged Staff Driving Evidence-Based Practices  
Protect your patients from harm! Hospital-acquired infections kill patients. Learn how nurse-driven measures to prevent ventilator-associated pneumonia (VAP), central line-associated bloodstream infections (CLABSI), and catheter-associated urinary tract infections (CAUTI) are addressing this critical need.

**P047 Development of a “Pre-Transfusion Safety Check Bundle” to Improve Patient Safety**  
**Presenters:** Ann Moore, MS, RN, CMSRN, RN-BC; Jan Flom, EdD, RN  
**Track:** Interprofessional Collaboration  
Learn how a multidisciplinary team came together to improve patient safety regarding pre-transfusion safety checks. Gain insight into how a well-functioning team committed to a common, seemingly impossible goal was able to move compliance from 79 percent to 100 percent and sustain the change.

**P048 Nurses Returning to the Forefront of Patient Care**  
**Presenters:** Jennifer Romig, BSN-BC; Jamila Mallory, BSN; Sally DeHetre, MBA; Patty Riley, MSN, RN  
**Track:** Interprofessional Collaboration  
Learn how the implementation of a new patient care model in an ambulatory care practice increased staff satisfaction and nurse presence, and provided better continuity of care for patients.

**P049 Optimizing Nursing Staff: Utilization of Patient-Lifting Devices**  
**Presenter:** John Beatty, MSc, RN  
**Track:** Healthy and Engaging Work Environment  
Gain insight on how a multidisciplinary team at a community hospital in Abu Dhabi (United Arab Emirates) identified an opportunity for improvement when a nurse manager noted that nurses were not utilizing patient-lifting devices. Learn how to develop a training program based on best practices and models of other safe workplaces.

**P050 Save Our Skin by Bundling Up: Pressure Ulcer Prevention**  
**Presenter:** Sabrina Harmatuk, RN, WON  
**Track:** Engaged Staff Driving Evidence-Based Practices  
Explore ways to bundle up—learn more about evidence-based practices in pressure ulcer prevention that can work on every patient, every time.

**P051 A Case for the Use of Collaborative Case Studies**  
**Presenters:** Ann Moore, MS, RN, CMSRN, RN-BC; Darlene Hetrick, ADN, RN,  
**Track:** Interprofessional Collaboration  
Gain insight into how a nurse manager responded to staff requests by engaging interprofessional collaboration to elevate nurses’ knowledge of the underlying pathophysiology and treatment course for select cancer diagnoses. Learn how physician partnership in case study development promoted better patient assessments, improved psychological support of patients, and enhanced multidisciplinary teamwork.
**P052** Baby Steps! At Least We’re Not Standing Still! Reducing Inpatient Falls  
**Presenter:** Raquel Bryan, MPH, MHA, RN-BC  
**Track:** Engaged Staff Driving Evidence-Based Practices  
Learn how a multifaceted and multidisciplined approach to fall prevention leads to a successful reduction in inpatient falls.

**P053** Creating a Professional Practice Council in a Community Hospital to Foster Engaged Nursing Staff  
**Presenters:** Debbie Ellison, MN, RN; Deena Romeo, RN  
**Track:** Healthy and Engaging Work Environment  
Explore concepts in best practices pertaining to gaining nurse engagement through the development of community hospital professional practice councils that have an emphasis on nurse appreciation and recognition.

**P054** Does National Designation for Nursing Excellence Impact Professional Development?  
**Presenters:** Glenda Butler, RN, CEN, CPEN; Melissa Bustamante, BSN, RN, CEN, CPEN; Amanda Smith, BSN, RN, CEN  
Understand the correlation between national designation and nursing staff engagement. Learn about the outcomes of national designation on professional development. Explore strategies for nurse engagement and professional development.

**P055** Huddle Up: Engaging in a Culture of Safety  
**Presenters:** Lynn Newberry, MSN,RN, CEN, NE-BC; Kelly Torrence, MSN, RN, NEA-BC; Michelle Dicey, MSN, RN, CCRN; Nathaniel Arnold, MHA, BS  
**Track:** Interprofessional Collaboration  
By attending this presentation, participants will recognize the impact that effective interdepartmental communication and collaboration can have on improving the culture of an organization, and they will also learn best-practice strategies for implementing and sustaining a facility-wide leadership safety huddle in their organization.

**P056** Interprofessional Approach to ALS Care  
**Presenter:** Jerri Jaffa, BSN, RN, MSCN, CDE  
**Track:** Interprofessional Collaboration  
Learn about the benefits as well as the process of working within an interprofessional team that provides comprehensive care to patients with ALS.

**P057** An Emergency Room Improvement Committee: Interprofessional Collaboration to Improve Care Delivery  
**Presenter:** Theresa Crowell, MSN, RN, CEN  
**Track:** Interprofessional Collaboration  
Learn about an emergency room improvement committee and associated interprofessional collaboration that can improve care delivery. Discover how a shared leadership infrastructure can facilitate interdepartmental teamwork.

**P058** Using Shared Governance to Engage Non-Licensed Staff and to Promote a Collaboration Work Environment  
**Presenter:** Mary Hawes, BSN, RN,  
**Track:** Healthy and Engaging Work Environment  
Learn ways that shared governance unit-based councils and mentoring programs can engage your staff. Gain knowledge on how shared governance can be utilized with all staff to improve patient outcomes and job satisfaction.

**P059** Workplace Violence: Taking Action to Prevent Harm to Health Care Workers  
**Presenters:** Susanne Graham, MA, RN-BC; Sandra Clark (Lorentz), RN, NE-BC  
**Track:** Healthy and Engaging Work Environment  
Participants will learn what a multidisciplinary team on workplace violence found as the common contributing factor to workplace violence at a community hospital.

**P060** Putting a Stop to Falls and Associated Harm: Introducing a Falls Kit  
**Presenters:** Brenda Neuman, BS, RN; Mark McClure, BA, BSN, RN, PCCN, MHIHM  
**Track:** Engaged Staff Driving Evidence-Based Practice  
Empower nurses by making it easier for them to implement fall-reduction interventions! Find out how implementing a fall kit can reduce falls in hospital settings.
“… motivated me to become a change agent …”

—Attendee
RECOGNIZING THE HEROES OF HEALTH CARE ...

IT STARTS WITH YOU

Donate in the bookstore to show your support for nurses and receive a special gift.*

*A contribution of $25 or more is required for gift.

www.givetonursing.org
<table>
<thead>
<tr>
<th>BOOTH</th>
<th>EXHIBITOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>105</td>
<td>CE Direct</td>
</tr>
<tr>
<td>106</td>
<td>dBMEDx</td>
</tr>
<tr>
<td>107</td>
<td>33forward</td>
</tr>
<tr>
<td>108</td>
<td>Allied Powers LLC</td>
</tr>
<tr>
<td>112</td>
<td>Capella University</td>
</tr>
<tr>
<td>115</td>
<td>Yukon-Kuskokwim Health Corporation</td>
</tr>
<tr>
<td>116</td>
<td>Drexel University Online</td>
</tr>
<tr>
<td>117</td>
<td>Tipton Health Communications</td>
</tr>
<tr>
<td>118</td>
<td>Galen College of Nursing/ Galen Center for Professional Development</td>
</tr>
<tr>
<td>119</td>
<td>Wilkes University Passan School of Nursing</td>
</tr>
<tr>
<td>123</td>
<td>Grand Canyon University</td>
</tr>
<tr>
<td>124</td>
<td>Lippincott Solutions</td>
</tr>
<tr>
<td>125</td>
<td>HealthLinx</td>
</tr>
<tr>
<td>127</td>
<td>Cleveland Clinic</td>
</tr>
<tr>
<td>128</td>
<td>Western Governors University</td>
</tr>
<tr>
<td>129</td>
<td>Allheart</td>
</tr>
<tr>
<td>130</td>
<td>Walden University</td>
</tr>
<tr>
<td>132</td>
<td>Daisy</td>
</tr>
</tbody>
</table>
Truly, it’s all about the patient or resident! That’s the primary and central focus! Our efforts result in the right service(s) (e.g., care) at the right time(s) and place(s) by the right person(s) with the right qualification(s) and fit at the right cost(s)—cooperatively and accommodatingly in service to, and in the best interest of, all stakeholders.

Allheart
BOOTH 129
23975 Park Sorrento
Calabasas, CA 91302
720-939-9525 • www.allheart.com

Allheart has been in the medical apparel and diagnostics industry since 1996. We excel at providing uniform solutions for all sizes of medical facilities. Our on-site fittings and customer service, along with extremely competitive prices and custom websites, make us the uniform provider of choice.

Allied Powers LLC
BOOTH 108
9474 Twister Trade Street
Las Vegas, NV 89178
702-283-6401 • www.hidow.com

The HiDow products employ the latest in TENS (transcutaneous electrical nerve stimulation) and EMS (electrical muscle stimulation) technology. They are easy to use, are compact, and have a fully rechargeable lithium battery.

Capella University
BOOTH 112
225 S. 6th Street
Minneapolis, MN 55402
866-283-8039 • www.capella.edu

Capella University is an accredited online university dedicated to providing an exceptional, professionally aligned education. Health care employers, including hundreds of hospitals, clinics, care centers, and national nursing associations, partner with Capella to develop critical talent.

CE Direct
BOOTH 105
1721 Moon Lake Boulevard, Suite 520
Hoffman Estates, IL 60195
847-839-1700 • ContinuingEducation.com/CEDirect

CE Direct is the premier online corporate education solution for nurses and allied health professionals. CE Direct content, powered by ContinuingEducation.com and also published at Nurse.com, supports organizational initiatives such as Magnet® designation, nursing certification, and leadership development.

Cleveland Clinic
BOOTH 127
3050 Science Park Drive
Beachwood, OH 44122
216-445-6389 • www.ccf.org/nursing

The Stanley Shalom Zielony Institute for Nursing Excellence oversees the practice and education of more than 12,000 nurses in Cleveland Clinic’s health system in inpatient, outpatient, rehabilitation, and home care fields in health and surgery centers.
The BBS Revolution is the first truly automatic bladder scanner and is designed to be extremely simple yet very accurate for any user. The BBS Revolution is wireless—great for isolation rooms—and helps hospitals keep infection rates and CAUTI scores down. And it automatically locates the bladder!

Drexel University Online

BOOTH 116
3001 Market Street, Suite 300
Philadelphia, PA 19104
215-895-3909 • www.drexel.com/magnet

Committed to innovation and experiential learning, Drexel University’s College of Nursing and Health Professions offers more than twenty bachelor’s, master’s, doctoral, and certificate programs online. Partnering with over 500 organizations, Drexel is devoted to empowering a highly educated nursing workforce.

Galen College of Nursing/Galen Center for Professional Development

BOOTH 118
1031 Zorn Avenue, Suite 400
Louisville, KY 40207
502-410-6220 • www.galencollege.edu

One of America’s largest private nursing colleges, Galen focuses on programs, resources, and people with one thing in mind: creating healthy futures for the nurses we teach. Nursing is all we teach, and preparing confident, caring, professional nurses for thriving careers is why we are here. Pure nursing.

Grand Canyon University

BOOTH 123
3300 W. Camelback Road
Phoenix, AZ 85017
602-639-6390 • www.gcu.edu/conhcp

For over thirty years, Grand Canyon University has provided outstanding nursing and health care education. Learn more about our degree programs for an advancing career at gcu.edu/conhcp.

HealthLinx

BOOTH 125
1404 Goodale Boulevard, Suite 400
Columbus, OH 43212
614-542-3323 • www.healthlinx.com

HealthLinx® is a national project management firm that guides hospitals to achieve leadership and cultural nursing excellence. Nearly 25 percent of current designated Magnet® hospitals partnered with HealthLinx have successfully achieved designation. We are partnering with Pathway to Excellence® clients!

Lippincott Solutions

BOOTH 124
1114 Jack Fine
San Antonio, TX 78232
210-643-1745 • www.lww.com

Lippincott Solutions is a series of comprehensive, integrated software applications that includes advanced online workflow technology, current evidence-based clinical information, and professional development tools for the practicing nurse. The suite of products helps organizations make evidence actionable at the bedside by supporting evidence-based practice, standardizing care, saving time, and streamlining workflows.
Tipton Health Communications
BOOTH 117
323 E. Main Street
Newark, DE 19711
302-454-7901 • www.tiptonhealth.com

Tipton Health is the fastest-growing provider of Pathway to Excellence® and Magnet® documentation solutions for hospital nursing teams. Pathway support includes gap analysis, document content review/writing, and final editing as well as survey preparation. Visit www.tiptonhealth.com for more information.

Walden University
BOOTH 130
650 South Exeter Street
Baltimore, MD 21202
407-389-9712 • www.waldenu.edu

Walden University, an accredited institution, has served the higher education needs of adult learners for more than forty-five years. Today, more than 50,000 students from all fifty states and over 145 countries are pursuing their bachelor’s, master’s, or doctoral degrees or certificates online at Walden.

Western Governors University
BOOTH 128
4001 S. 700 E.
Salt Lake City, UT 84107
801-200-3636 • www.wgu.edu

WGU is an online, nonprofit university with a mission to expand access to higher education via competency-based degree programs. WGU offers the innovative RN-to-BSN and -MSN degree programs. Founded by governors of nineteen US states, WGU is regionally accredited; our nursing programs are CCNE accredited.

Wilkes University Passan School of Nursing
BOOTH 119
1999 S. Bascom Avenue
Campbell, CA 95007
816-674-2298 • www.onlinenursing.wilkes.edu

Wilkes University Passan School of Nursing offers CCNE-accredited, online nursing degree programs for RNs. Designed specifically for working professionals, our RN-BS, RN-MS, full MS, and DNP programs offer a personalized, supportive approach guided by experienced, engaged faculty.

Yukon-Kuskokwim Health Corporation
BOOTH 115
PO Box 528
Bethel, AK 99559-0528
907-543-6065 • www.ykhc.org

The Yukon-Kuskokwim Health Corporation administers a comprehensive health care delivery system for fifty-eight rural communities in southwest Alaska.
ANCC Pathway to Excellence Conference®

Building Bridges. Transforming Care.

SAVE THE DATE
APRIL 27-28, 2017
DALLAS, TX

www.nursecredentialing.org/PathwayConference
How do Pathway nurses drive excellence?

“Nurses are leading from the bedside and sustain quality improvements.”
NCH Healthcare System, Naples, FL

“Nurses feel empowered in their practice and know all ideas are welcome.”
Memorial Hermann Sugar Land Hospital, Sugar Land, TX

Pathway nurses are key partners in driving collaboration, satisfaction, and exceptional care in their organizations and communities. Visit www.nursecredentialing.org/Pathway.

©2016 American Nurses Credentialing Center (ANCC). All rights reserved. ANCC is a subsidiary of the American Nurses Association (ANA).